

DISTRICT NAME: NEW SUMMERFIELD District Rating: Recognized  
DISTRICT NUMBER: 037908

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Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>																			
X All Students	209	267	78%	100%	197	251	78%	Yes	0	1	No	244	267	91%	AA	AA	RE	-	RE
African Amer	*	*	81%	6%	10	14	71%		10			*	*	94%	-	-	-	-	-
X Hispanic	147	200	74%	75%	151	200	76%	Yes	-2	**	No	179	200	90%	AA	AA	RE	-	RE
X White	*	*	96%	*	*	*	97%		-1			*	*	98%	EX	-	-	-	EX
X Econ Disadv	184	241	76%	90%	177	229	77%	Yes	-1	2	No	218	241	90%	AA	AA	RE	-	RE
<b>Writing (70%/80%/90%)</b>																			
X All Students	*	*	87%	100%	52	59	88%		-1			*	*	98%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	80%		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	86%	85%	39	44	89%		-3			*	*	98%	RE	RE	EX	-	EX
White	*	*	80%	*	*	*	90%		-10			*	*	> 99%	-	-	-	-	-
X Econ Disadv	*	*	85%	90%	46	53	87%		-2			*	*	98%	RE	RE	EX	-	EX
<b>Social Studies (70%/80%/90%)</b>																			
X All Students	*	*	92%	100%	63	73	86%		6			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	89%	77%	51	58	88%		1			*	*	> 99%	RE	RE	EX	-	EX
White	*	*	> 99%	*	*	*	83%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	*	*	91%	95%	59	69	86%		5			*	*	> 99%	EX	-	-	-	EX
<b>Mathematics (60%/80%/90%)</b>																			
X All Students	215	269	80%	100%	195	248	79%		1			240	269	89%	RE	-	-	-	RE
African Amer	*	*	94%	*	*	*	86%		8			*	*	94%	-	-	-	-	-
X Hispanic	159	203	78%	75%	152	197	77%	Yes	1	2	No	180	203	89%	AA	AA	RE	-	RE
X White	41	50	82%	19%	31	37	84%		-2			45	50	90%	RE	RE	EX	-	EX
X Econ Disadv	191	243	79%	90%	176	227	78%	Yes	1	1	Yes	215	243	88%	AA	RE	-	-	RE
<b>Science (55%/80%/90%)</b>																			
X All Students	82	114	72%	100%	77	101	76%	Yes	-4	**	No	109	114	96%	AA	AA	RE	-	RE
African Amer	*	*	67%	*	*	*	83%		-16			*	*	> 99%	-	-	-	-	-
X Hispanic	58	84	69%	74%	56	78	72%	Yes	-3	**	No	79	84	94%	AA	AA	RE	-	RE
White	*	*	83%	21%	*	*	94%		-11			*	*	> 99%	-	-	-	-	-
X Econ Disadv	73	104	70%	91%	71	95	75%	Yes	-5	**	No	99	104	95%	AA	AA	RE	-	RE

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.  
\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
17	1	9	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	34	3	38	89.5%	100%	14	14	100.0%		-10.5		
African Amer	*	*	2	*	5%	0	0	-		*		
Hispanic	26	3	30	86.7%	79%	11	11	100.0%		-13.3		
White	6	0	6	100.0%	16%	*	3	*		*		
Econ Disadv	30	3	33	90.9%	87%	14	14	100.0%		-9.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09			Stu Grp %	2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	66	0.0%	100%	0	67	0.0%		0.0		
African Amer	0	5	0.0%	8%	*	2	*		*		
Hispanic	0	50	0.0%	76%	0	53	0.0%		0.0		
White	0	11	0.0%	17%	0	12	0.0%		0.0		
Econ Disadv	0	57	0.0%	86%	0	60	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	20	125	100%	16.0%
African American	1	5	4%	20.0%
X Hispanic	17	95	76%	17.9%
White	2	24	19%	8.3%
X Economically Disadvantaged	20	110	88%	18.2%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	0	63	100%	0.0%	0	0	-
African American	*	3	5%	*	*	*	*
Hispanic	0	50	79%	0.0%	0	0	-
White	0	9	14%	0.0%	0	0	-

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## Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	66,554	68,997	100%	96.5%
African American	4,121	4,252	6%	96.9%
X Hispanic	52,223	54,039	78%	96.6%
X White	9,865	10,359	15%	95.2%
X Economically Disadvantaged	59,237	61,397	89%	96.5%

Attendance Rate standard for your acknowledgment is 96.0%.

## College-Ready Graduates (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	8	31	100%	26%
African American	*	*	*	*
Hispanic	4	24	77%	17%
White	*	*	*	60%
Economically Disadvantaged	8	28	90%	29%

## Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	37	267	100%	14%
African American	*	*	6%	< 1%
X Hispanic	20	200	75%	10%
X White	17	*	*	33%
X Economically Disadvantaged	28	241	90%	12%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	36	269	100%	13%
African American	*	*	*	13%
X Hispanic	23	203	75%	11%
X White	11	50	19%	22%
X Economically Disadvantaged	29	243	90%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	*	100%	15%
African American	*	*	*	*
X Hispanic	7	*	85%	14%
White	*	*	*	40%
X Economically Disadvantaged	7	*	90%	13%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	23	114	100%	20%
African American	*	*	*	< 1%
X Hispanic	17	84	74%	20%
White	6	*	21%	25%
X Economically Disadvantaged	18	104	91%	17%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	13	*	100%	18%
African American	*	*	*	*
X Hispanic	7	*	77%	12%
White	6	*	*	40%
X Economically Disadvantaged	12	*	95%	17%

Recommended High School Program (RHSP)/DAP (Class of 2009): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	33	34	100%	97.1%
African American	*	2	6%	*
Hispanic	26	26	76%	100.0%
White	5	6	18%	83.3%
X Economically Disadvantaged	30	31	91%	96.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	21	32	100%	65.6%	0	21	0.0%
African American	*	2	6%	*	*	*	*
Hispanic	17	25	78%	68.0%	0	17	0.0%
White	3	5	16%	60.0%	*	3	*

## Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	14	22	100%	64%
African American	*	*	*	*
Hispanic	8	14	64%	57%
White	*	*	*	71%
Economically Disadvantaged	13	20	91%	65%

## Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	14	23	100%	61%
African American	*	*	*	*
Hispanic	8	15	65%	53%
White	*	*	*	71%
Economically Disadvantaged	12	21	91%	57%