

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: NEW SUMMERFIELD (037908)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	175	12	127	*	157	14	71	n/a
Number Tested	233	*	179	*	214	21	114	93
% Met Standard	75%	75%	71%	95%	73%	67%	62%	n/a
Student Group %	100%	*	77%	*	92%	9%	n/a	40%

Performance Improvement/Safe Harbor

2008-09 Assessments								
Met Standard	158	11	120	*	142	7	57	n/a
Number Tested	209	16	165	*	191	20	97	76
% Met Standard	76%	69%	73%	96%	74%	35%	59%	n/a
Change in % Met Standard	-1	6	-2	-1	-1	32	3	
Improvement Required			3				4	

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	207	*	156	*	188	18	93	
Number Tested	233	*	179	*	214	21	114	
% Met Standard or Growth	89%	88%	87%	97%	88%	86%	82%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	185	*	139	31	167	16	84	n/a
Number Tested	232	*	179	37	213	21	114	93
% Met Standard	80%	94%	78%	84%	78%	76%	74%	n/a
Student Group %	100%	*	77%	16%	92%	9%	n/a	40%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	165	12	127	26	148	12	67	n/a
Number Tested	211	16	166	29	193	21	98	77
% Met Standard	78%	75%	77%	90%	77%	57%	68%	n/a
Change in % Met Standard	2	19	1	-6	1	19	6	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	204	*	155	34	185	16	92	
Number Tested	232	*	179	37	213	21	114	
% Met Standard or Growth	88%	94%	87%	92%	87%	76%	81%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	98%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	34	*	26	6	30	*	7	3
Number in Class	38	2	30	6	33	2	10	6
Graduation Rate	89.5%	*	86.7%	100.0%	90.9%	*	70.0%	50.0%
Student Group %	100%	5%	79%	16%	87%	5%	n/a	16%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	12	0	9	*	12	0	*	*
Number in Class	14	0	11	3	14	0	2	*
Graduation Rate	85.7%	-	81.8%	*	85.7%	-	*	*

Change 2008 to 2009	3.8	*	4.9	*	5.2	*	*	
Safe Harbor Target	0.4	-	0.8	-1.0	0.4	-	4.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	13	0	10	*	13	0	*	0
Number in Class	14	0	11	3	14	0	2	0
Graduation Rate	92.9%	-	90.9%	*	92.9%	-	*	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure