

2009-10 Academic Excellence Indicator System

District Name: NEW SUMMERFIELD ISD

District #: 037908

2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2009)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: NEW SUMMERFIELD ISD
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	68%	*	75%	67%	*	*	70%	67%	*	66%	67%	53%
	2009	83%	83%	73%	*	68%	*	*	*	79%	67%	*	71%	50%	46%
Mathematics	2010	86%	85%	95%	*	93%	> 99%	*	*	91%	> 99%	*	94%	78%	87%
	2009	84%	81%	89%	*	84%	> 99%	*	*	93%	85%	*	88%	75%	77%
Science	2010	88%	88%	88%	*	89%	89%	*	*	91%	83%	*	89%	78%	80%
	2009	85%	83%	93%	*	89%	> 99%	*	*	93%	92%	*	92%	83%	85%
All Tests	2010	76%	75%	61%	*	71%	56%	*	*	61%	61%	*	60%	56%	47%
	2009	72%	69%	67%	*	58%	> 99%	*	*	71%	62%	*	64%	33%	31%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	87%	63%	*	50%	88%	*	*	79%	50%	*	63%	27%	31%
	2009	86%	87%	87%	*	89%	*	*	*	77%	> 99%	*	90%	*	57%
Mathematics	2010	83%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	81%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	77%	77%	65%	*	53%	88%	*	*	80%	50%	*	64%	33%	36%
	2009	75%	75%	87%	*	89%	*	*	*	77%	> 99%	*	90%	*	57%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	75%	*	80%	*	*	*	64%	90%	*	73%	*	38%
	2009	85%	85%	48%	*	45%	*	*	*	50%	45%	*	48%	25%	31%
Mathematics	2010	82%	82%	92%	*	95%	*	*	*	86%	> 99%	*	91%	*	75%
	2009	80%	82%	50%	*	53%	*	*	*	67%	30%	*	50%	43%	42%
Writing	2010	95%	96%	96%	*	95%	*	*	*	93%	> 99%	*	96%	*	88%
	2009	93%	94%	91%	*	89%	*	*	*	92%	90%	*	90%	75%	83%
All Tests	2010	75%	77%	72%	*	76%	*	*	*	60%	90%	*	70%	*	25%
	2009	73%	75%	35%	*	35%	*	*	*	50%	18%	*	33%	25%	31%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	60%	*	57%	*	*	*	50%	69%	*	60%	25%	33%
	2009	88%	87%	82%	*	76%	> 99%	*	*	76%	91%	*	81%	43%	69%
Mathematics	2010	81%	82%	63%	*	70%	*	*	*	82%	46%	*	63%	86%	73%
	2009	80%	80%	67%	*	70%	67%	*	*	80%	50%	*	65%	50%	47%
Science	2010	78%	79%	32%	*	33%	*	*	*	42%	23%	*	32%	13%	8%
	2009	73%	73%	62%	*	55%	> 99%	*	*	80%	36%	*	60%	33%	36%
Soc Studies	2010	95%	95%	88%	*	86%	*	*	*	92%	85%	*	88%	88%	83%
	2009	92%	91%	72%	*	74%	80%	*	*	86%	55%	*	71%	40%	62%
All Tests	2010	70%	71%	24%	*	29%	*	*	*	33%	15%	*	24%	13%	8%
	2009	65%	65%	41%	*	41%	50%	*	*	59%	17%	*	39%	13%	18%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	89%	*	86%	> 99%	*	*	88%	91%	*	87%	57%	80%
	2009	88%	90%	88%	*	85%	> 99%	*	*	83%	93%	*	87%	67%	88%
Mathematics	2010	72%	72%	57%	*	57%	57%	*	*	59%	55%	*	52%	29%	33%
	2009	69%	70%	54%	*	55%	50%	*	*	75%	36%	*	52%	50%	44%
All Tests	2010	71%	71%	57%	*	57%	57%	*	*	59%	55%	*	52%	29%	33%
	2009	67%	68%	50%	*	50%	50%	*	*	67%	36%	*	48%	33%	38%
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	88%	*	86%	> 99%	*	*	82%	93%	*	88%	83%	87%
	2009	88%	89%	83%	*	78%	> 99%	*	*	86%	80%	*	82%	*	69%
Mathematics	2010	75%	75%	69%	*	71%	60%	*	*	73%	67%	*	67%	50%	67%
	2009	67%	67%	78%	*	76%	80%	*	*	79%	78%	*	76%	*	58%
Science	2010	75%	74%	62%	*	57%	80%	*	*	64%	60%	*	58%	33%	53%
	2009	67%	68%	57%	*	47%	80%	*	*	50%	67%	*	52%	*	33%
Soc Studies	2010	93%	92%	88%	*	86%	> 99%	*	*	91%	87%	*	88%	83%	87%
	2009	91%	91%	87%	*	88%	80%	*	*	93%	78%	*	86%	*	75%
All Tests	2010	66%	64%	46%	*	43%	60%	*	*	45%	47%	*	42%	33%	40%
	2009	56%	57%	50%	*	39%	80%	*	*	50%	50%	*	45%	*	23%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	91%	*	86%	> 99%	*	*	92%	89%	*	90%	*	91%
	2009	93%	92%	96%	*	95%	*	*	*	94%	> 99%	*	96%	*	94%
Mathematics	2010	89%	90%	96%	*	93%	> 99%	*	*	93%	> 99%	*	95%	*	91%
	2009	82%	82%	96%	*	95%	*	*	> 99%	89%	*	96%	*	94%	
Science	2010	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	86%	86%	92%	*	91%	*	*	94%	89%	*	92%	*	88%	
Soc Studies	2010	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	97%	97%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%	
All Tests	2010	83%	84%	91%	*	87%	> 99%	*	*	93%	89%	*	90%	*	91%
	2009	76%	75%	88%	*	86%	*	*	88%	89%	*	88%	*	82%	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	78%	81%	74%	96%	*	*	78%	78%	53%	76%	56%	63%
	2009	88%	88%	78%	71%	76%	97%	*	*	76%	82%	36%	77%	51%	63%
Mathematics	2010	84%	84%	80%	94%	78%	82%	*	*	82%	77%	65%	79%	66%	68%
	2009	80%	80%	79%	86%	77%	84%	*	*	85%	71%	36%	78%	63%	65%
Writing	2010	93%	93%	87%	*	86%	80%	*	*	79%	96%	*	85%	79%	79%
	2009	92%	92%	88%	80%	89%	90%	*	*	85%	92%	50%	87%	76%	74%
Science	2010	83%	83%	72%	67%	69%	83%	*	*	78%	65%	43%	70%	43%	60%
	2009	78%	77%	76%	83%	72%	94%	*	*	80%	71%	*	75%	64%	62%
Soc Studies	2010	95%	95%	92%	*	89%	> 99%	*	*	95%	89%	*	91%	86%	89%
	2009	93%	93%	86%	*	88%	83%	*	*	93%	76%	*	86%	56%	80%
All Tests	2010	77%	76%	60%	69%	57%	73%	*	*	63%	57%	47%	58%	36%	40%
	2009	72%	72%	64%	64%	60%	82%	*	*	68%	58%	21%	61%	36%	42%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	91%	94%	90%	98%	*	*	92%	91%	87%	90%	79%	85%
	2009	95%	95%	91%	> 99%	90%	97%	*	*	89%	94%	57%	90%	74%	84%
Mathematics	2010	91%	91%	89%	94%	89%	90%	*	*	90%	89%	65%	88%	78%	81%
	2009	88%	88%	85%	93%	84%	89%	*	*	86%	85%	36%	85%	73%	77%
Writing	2010	97%	97%	98%	*	98%	> 99%	*	*	97%	> 99%	*	98%	> 99%	97%
	2009	96%	96%	97%	> 99%	95%	> 99%	*	*	97%	96%	67%	96%	88%	93%
Science	2010	92%	93%	96%	> 99%	94%	> 99%	*	*	> 99%	91%	71%	95%	87%	92%
	2009	83%	83%	82%	83%	78%	> 99%	*	*	86%	76%	*	81%	64%	69%
Soc Studies	2010	99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	98%	98%	99%	*	98%	> 99%	*	*	> 99%	97%	*	99%	> 99%	> 99%
All Tests	2010	88%	88%	85%	94%	83%	88%	*	*	87%	82%	59%	83%	71%	75%
	2009	82%	82%	79%	86%	76%	89%	*	*	81%	76%	21%	77%	59%	65%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	32%	14%	< 1%	10%	33%	*	*	13%	15%	7%	12%	3%	3%
	2009	31%	30%	16%	7%	15%	24%	*	*	16%	14%	7%	14%	5%	5%
Mathematics	2010	29%	27%	13%	13%	11%	22%	*	*	16%	11%	6%	12%	5%	6%
	2009	28%	25%	17%	7%	18%	19%	*	*	18%	17%	< 1%	16%	11%	8%
Writing	2010	33%	31%	15%	*	14%	40%	*	*	6%	27%	*	13%	< 1%	< 1%
	2009	33%	34%	14%	< 1%	9%	40%	*	*	12%	15%	17%	9%	< 1%	4%
Science	2010	28%	26%	20%	< 1%	20%	25%	*	*	24%	16%	14%	17%	13%	9%
	2009	26%	23%	15%	< 1%	13%	29%	*	*	19%	10%	*	14%	18%	11%
Soc Studies	2010	47%	43%	18%	*	12%	40%	*	*	24%	11%	*	17%	< 1%	5%
	2009	44%	41%	27%	*	22%	50%	*	*	32%	21%	*	23%	< 1%	10%
All Tests	2010	15%	13%	5%	< 1%	3%	14%	*	*	4%	7%	< 1%	4%	< 1%	< 1%
	2009	15%	13%	6%	< 1%	6%	8%	*	*	4%	8%	< 1%	5%	1%	1%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	63%	*	73%	*	*	*	67%	*	63%	63%	80%	82%
	2009	82%	84%	38%	*	40%	*	*	*	50%	*	38%	43%	40%	40%
Mathematics	2010	75%	74%	47%	*	30%	*	*	*	45%	*	47%	47%	33%	40%
	2009	69%	68%	58%	*	67%	*	*	*	75%	*	58%	55%	67%	67%
Science	2010	58%	62%	71%	*	*	*	*	*	80%	*	71%	71%	*	80%
	2009	51%	54%	25%	*	17%	*	*	*	33%	*	25%	25%	17%	17%
Soc Studies	2010	67%	70%	33%	*	*	*	*	*	*	*	33%	33%	*	*
	2009	64%	68%	29%	*	40%	*	*	*	20%	*	29%	29%	40%	40%
All Tests	2010	64%	64%	35%	*	33%	*	*	*	38%	*	35%	35%	36%	42%
	2009	57%	57%	17%	*	22%	*	*	*	13%	*	17%	18%	22%	22%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	99%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	84%	95%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	78%	68%	74%	96%	*	*	78%	78%	61%	76%	59%	65%
	2009	88%	88%	77%	65%	75%	97%	*	*	75%	81%	39%	76%	51%	62%
Mathematics	2010	84%	84%	79%	89%	77%	83%	*	*	80%	77%	59%	77%	64%	67%
	2009	80%	80%	78%	76%	77%	84%	*	*	84%	70%	50%	77%	64%	65%
Writing	2010	93%	92%	87%	*	86%	80%	*	*	79%	96%	*	85%	79%	79%
	2009	91%	91%	85%	67%	87%	90%	*	*	82%	89%	38%	85%	72%	71%
Science	2010	82%	82%	72%	63%	69%	84%	*	*	78%	65%	57%	70%	48%	62%
	2009	77%	76%	73%	75%	68%	94%	*	*	76%	68%	27%	71%	55%	57%
Soc Studies	2010	94%	94%	88%	*	87%	> 99%	*	*	88%	87%	40%	87%	76%	86%
	2009	92%	91%	81%	40%	84%	83%	*	*	86%	74%	38%	80%	50%	76%
All Tests	2010	76%	76%	59%	58%	55%	74%	*	*	61%	56%	39%	56%	35%	40%
	2009	71%	71%	62%	53%	59%	82%	*	*	66%	57%	21%	60%	35%	41%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	14%	< 1%	10%	36%	*	*	14%	14%	13%	12%	4%	4%
Mathematics	2010	28%	26%	13%	11%	11%	21%	*	*	14%	11%	6%	12%	5%	6%

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2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	96.0%	100.0%	95.3%	98.5%	*	-	97.8%	94.9%	100.0%	95.8%	90.0%	95.4%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	88.8%	81.0%	89.7%	89.6%	*	-	87.9%	91.3%	37.8%	88.5%	79.1%	87.4%
Not on TAKS	7.8%	9.1%	7.1%	19.0%	5.6%	9.0%	*	-	9.9%	3.6%	62.2%	7.3%	10.9%	7.9%
TAKS(Acc) Only	2.3%	2.5%	1.2%	0.0%	1.3%	1.5%	*	-	1.6%	0.7%	10.8%	1.0%	2.7%	2.0%
TAKS-M Only	3.3%	4.1%	5.6%	19.0%	3.9%	7.5%	*	-	7.7%	2.9%	48.6%	5.9%	7.3%	6.0%
TAKS-Alt Only	0.8%	1.0%	0.3%	0.0%	0.4%	0.0%	*	-	0.5%	0.0%	2.7%	0.3%	0.9%	0.0%
Combination	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	89.2%	84.5%	76.2%	88.4%	76.1%	*	-	81.9%	89.1%	45.9%	85.4%	80.9%	88.7%
Non-Acct System	8.6%	10.0%	11.5%	23.8%	6.9%	22.4%	*	-	15.9%	5.8%	54.1%	10.4%	9.1%	6.6%
Mobile	4.4%	4.9%	5.6%	4.8%	2.6%	14.9%	*	-	7.7%	2.9%	2.7%	4.2%	0.9%	0.7%
Non-Acct Test	4.2%	5.1%	5.9%	19.0%	4.3%	7.5%	*	-	8.2%	2.9%	51.4%	6.3%	8.2%	6.0%
Not Tested	1.4%	0.8%	4.0%	0.0%	4.7%	1.5%	*	-	2.2%	5.1%	0.0%	4.2%	10.0%	4.6%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	1.6%	0.0%	2.2%	0.0%	*	-	1.6%	0.7%	0.0%	1.7%	4.5%	2.6%
Other	0.4%	0.3%	2.5%	0.0%	2.6%	1.5%	*	-	0.5%	4.3%	0.0%	2.4%	5.5%	2.0%
Total Count	3,175,337	109,183	322	21	232	67	1	0	182	138	37	288	110	151
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	96.1%	100.0%	95.9%	97.9%	-	*	96.9%	95.1%	100.0%	95.8%	90.4%	94.2%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	90.5%	82.4%	90.9%	93.6%	-	*	89.4%	91.8%	38.5%	90.3%	78.7%	87.1%
Not on TAKS	7.7%	9.4%	5.6%	17.6%	5.0%	4.3%	-	*	7.5%	3.3%	61.5%	5.4%	11.7%	7.1%
TAKS(Acc) Only	2.3%	2.6%	1.1%	0.0%	0.5%	4.3%	-	*	1.9%	0.0%	11.5%	0.8%	1.1%	1.3%
TAKS-M Only	3.3%	4.1%	3.2%	17.6%	2.7%	0.0%	-	*	4.3%	1.6%	34.6%	3.1%	6.4%	3.9%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.5%	0.0%	-	*	0.6%	0.0%	3.8%	0.4%	1.1%	0.0%
Combination	1.3%	1.7%	1.1%	0.0%	1.4%	0.0%	-	*	0.6%	1.6%	11.5%	1.2%	3.2%	1.9%
By Acct Status														
Acct System	87.3%	86.1%	87.0%	82.4%	89.5%	80.9%	-	*	85.1%	91.0%	38.5%	87.3%	78.7%	85.8%
Non-Acct System	11.2%	12.9%	9.1%	17.6%	6.4%	17.0%	-	*	11.8%	4.1%	61.5%	8.5%	11.7%	8.4%
Mobile	4.7%	5.2%	3.9%	0.0%	1.4%	14.9%	-	*	5.0%	0.8%	3.8%	3.1%	0.0%	1.9%
Non-Acct Test	6.4%	7.7%	5.3%	17.6%	5.0%	2.1%	-	*	6.8%	3.3%	57.7%	5.4%	11.7%	6.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.0%	3.9%	0.0%	4.1%	2.1%	-	*	3.1%	4.9%	0.0%	4.2%	9.6%	5.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	3.2%	0.0%	4.1%	0.0%	-	*	3.1%	3.3%	0.0%	3.5%	9.6%	5.8%
Other	0.4%	0.4%	0.7%	0.0%	0.0%	2.1%	-	*	0.0%	1.6%	0.0%	0.8%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	285	17	219	47	0	1	161	122	26	259	94	155
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	90%	88%	*	86%	*	*	*	88%	89%	*	88%	*	82%
Class of 2009	86%	86%	89%	*	87%	100%	*	*	77%	96%	*	89%	50%	87%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: NEW SUMMERFIELD ISD
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	56%	36%	40%	33%	*	*	*	41%	30%	< 1%	37%	24%	26%
	2009	43%	44%	33%	*	36%	*	*	*	35%	29%	*	36%	33%	33%
Mathematics	2010	43%	43%	48%	*	51%	25%	*	*	53%	45%	40%	48%	50%	57%
	2009	36%	37%	45%	*	45%	*	*	*	55%	35%	*	46%	47%	45%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	53	29	51	*	*	*	65	37	54	53	51	51
Mathematics	2010	70	71	90	*	91	*	*	*	100	81	*	86	99	102
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	15%	32%	*	25%	33%	*	*	30%	33%	*	34%	33%	47%
	2009	17%	17%	27%	*	32%	*	*	*	21%	33%	*	29%	50%	54%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	86%	*	83%	89%	*	*	88%	83%	*	83%	80%	69%
	2009	90%	90%	77%	*	74%	*	*	*	79%	75%	*	75%	58%	54%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	15%	5%	*	7%	< 1%	*	*	9%	< 1%	*	6%	22%	13%
	2009	16%	19%	11%	*	16%	< 1%	*	*	7%	15%	*	12%	25%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	98%	*	97%	> 99%	*	*	96%	> 99%	*	97%	90%	94%
	2009	91%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	8%	40%	*	43%	*	*	*	50%	31%	*	40%	75%	67%
	2009	7%	8%	18%	*	24%	< 1%	*	*	24%	9%	*	19%	57%	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	96%	68%	*	63%	*	*	*	69%	67%	*	68%	45%	53%
	2009	89%	89%	81%	*	76%	> 99%	*	*	75%	91%	*	81%	43%	67%
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	90.5%	*	*	-	-	-	*	*	-	*	*	*	*
	2008	88.5%	90.6%	*	*	-	-	-	*	*	-	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: NEW SUMMERFIELD ISD
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	40%	*	33%	*	*	*	25%	54%	*	40%	25%	33%
2009	20%	20%	36%	*	33%	33%	*	*	25%	50%	*	37%	57%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	75%	*	75%	*	*	*	92%	60%	*	75%	64%	60%
2009	85%	85%	78%	*	76%	> 99%	*	*	87%	67%	*	77%	43%	60%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	92.0%	*	-	*	-	-	-	*	*	-	*	*	*
2008	90.5%	92.9%	*	-	*	-	-	-	*	*	-	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	78%	71%	*	71%	*	*	*	70%	73%	61%	70%	69%	70%
2008-09	76%	76%	73%	*	73%	*	*	*	68%	81%	27%	73%	69%	71%
Attendance Rate														
2008-09	95.6%	95.7%	96.5%	96.9%	96.6%	95.2%	-	*	96.7%	96.2%	96.5%	96.5%	97.3%	96.4%
2007-08	95.5%	95.6%	96.7%	96.3%	96.8%	96.5%	-	-	96.8%	96.6%	96.9%	96.8%	97.2%	96.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.6%	2.0%	0.0%	2.7%	0.0%	-	*	2.0%	2.1%	0.0%	2.4%	6.8%	3.8%
2007-08	2.2%	1.5%	0.5%	0.0%	0.6%	0.0%	-	-	0.0%	0.9%	0.0%	0.5%	0.0%	0.8%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.3%	3.1%	0.0%	4.1%	0.0%	-	*	3.1%	3.0%	0.0%	3.6%	14.3%	5.6%
2007-08	3.2%	2.1%	0.7%	0.0%	0.9%	0.0%	-	-	0.0%	1.4%	0.0%	0.8%	0.0%	1.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: NEW SUMMERFIELD ISD
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	86.1%	89.5%	*	86.7%	100.0%	-	-	84.6%	92.0%	*	90.9%	50.0%	81.8%
Received GED	1.4%	1.2%	2.6%	*	3.3%	0.0%	-	-	0.0%	4.0%	*	0.0%	0.0%	4.5%
Continued HS	8.6%	5.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Dropped Out	9.4%	7.7%	7.9%	*	10.0%	0.0%	-	-	15.4%	4.0%	*	9.1%	50.0%	13.6%
Class of 2008														
Graduated	79.1%	85.1%	85.7%	-	81.8%	*	-	-	100.0%	75.0%	-	85.7%	*	75.0%
Received GED	1.5%	1.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	-	0.0%	*	0.0%
Continued HS	8.9%	5.9%	14.3%	-	18.2%	*	-	-	0.0%	25.0%	-	14.3%	*	25.0%
Dropped Out	10.5%	7.7%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	-	0.0%	*	0.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	88.2%	92.9%	-	90.9%	*	-	-	100.0%	87.5%	-	92.9%	-	87.5%
Received GED	2.1%	1.9%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	-	0.0%	-	0.0%
Continued HS	2.4%	1.1%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	-	0.0%	-	0.0%
Dropped Out	12.2%	8.8%	7.1%	-	9.1%	*	-	-	0.0%	12.5%	-	7.1%	-	12.5%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	92.1%	*	90.0%	100.0%	-	-	84.6%	96.0%	*	90.9%	50.0%	86.4%
Class of 2008	89.5%	92.3%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	-	100.0%	*	100.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.1%	89.5%	*	86.7%	100.0%	-	-	84.6%	92.0%	*	90.9%	50.0%	81.8%
Class of 2008	88.0%	91.0%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	-	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.5%	16.0%	20.0%	17.9%	8.3%	-	*	9.8%	21.9%	25.0%	18.2%	9.5%	12.3%
2007-08	23.1%	18.4%	8.2%	0.0%	10.6%	0.0%	-	-	7.8%	8.6%	0.0%	9.8%	3.6%	5.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.7%	97.1%	*	100.0%	83.3%	-	-	90.0%	100.0%	*	96.8%	*	94.7%
Class of 2008	81.4%	74.2%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	-	100.0%	*	100.0%
AP/IB Results														
Tested														
2009	21.2%	12.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	12.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	41.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	39.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	36.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	36.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: NEW SUMMERFIELD ISD
District #: 037908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) – Higher Education Readiness Component															
Eng Lang Arts	2010	60%	58%	64%	*	57%	71%	*	*	62%	67%	*	65%	*	45%
	2009	63%	61%	27%	*	23%	*	*	29%	22%	*	25%	*	18%	
Mathematics	2010	66%	66%	61%	*	53%	71%	*	*	64%	56%	*	57%	*	36%
	2009	62%	61%	84%	*	86%	*	*	81%	89%	*	83%	*	81%	
SAT/ACT Results															
Tested															
Class of 2009	61.5%	53.4%	65.6%	*	68.0%	60.0%	-	-	44.4%	73.9%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	58.1%	21.4%	-	20.0%	*	-	-	25.0%	16.7%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	23.2%	0.0%	*	0.0%	*	-	-	*	0.0%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	22.5%	*	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	982	805	-	798	*	-	-	*	807	n/a	n/a	n/a	n/a	
Class of 2008	987	986	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	19.9	*	*	-	*	-	-	-	*	n/a	n/a	n/a	n/a	
Class of 2008	20.5	19.9	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	58%	29%	*	21%	60%	*	*	50%	22%	*	32%	*	6%	
Class of 2008	59%	54%	42%	*	33%	*	*	*	43%	40%	*	45%	*	20%	
Mathematics															
Class of 2009	60%	59%	52%	*	50%	60%	*	*	38%	57%	*	57%	*	19%	
Class of 2008	58%	59%	38%	*	44%	*	*	*	71%	< 1%	*	33%	*	33%	
Both Subjects															
Class of 2009	47%	43%	26%	*	17%	60%	*	*	38%	22%	*	29%	*	6%	
Class of 2008	44%	42%	17%	*	22%	*	*	*	29%	< 1%	*	18%	*	20%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	479	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	42	8.8%	213,393	4.4%
Kindergarten	40	8.4%	369,079	7.6%
Grade 1	26	5.4%	383,388	7.9%
Grade 2	41	8.6%	374,350	7.8%
Grade 3	38	7.9%	373,329	7.7%
Grade 4	35	7.3%	367,837	7.6%
Grade 5	43	9.0%	361,103	7.5%
Grade 6	32	6.7%	352,226	7.3%
Grade 7	26	5.4%	351,046	7.3%
Grade 8	33	6.9%	346,099	7.2%
Grade 9	35	7.3%	391,800	8.1%
Grade 10	35	7.3%	334,556	6.9%
Grade 11	29	6.1%	309,658	6.4%
Grade 12	24	5.0%	283,624	5.9%
Ethnic Distribution:				
African American	26	5.4%	676,523	14.0%
Hispanic	362	75.6%	2,342,680	48.6%
White	89	18.6%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	2	0.4%	179,473	3.7%
Economically Disadvantaged	436	91.0%	2,848,067	59.0%
Limited English Proficient (LEP)	190	39.7%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	103	21.5%	657,011	13.4%
At-Risk	253	52.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	34	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	5.9%	35,982	13.6%
Hispanic	26	76.5%	104,854	39.7%
White	6	17.6%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	2.9%	46,313	17.5%
Recommended H.S. Pgm./DAP	33	97.1%	217,962	82.5%
Special Education Graduates	2	5.9%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.3%	2.4%	50.0%	11.8%
Grade 1	3.1%	5.3%	0.0%	9.7%
Grade 2	15.6%	3.0%	0.0%	4.2%
Grade 3	5.6%	2.3%	50.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	5	1.0%	6,858	0.1%
Underreported Students	2	1.0%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.3
Grade 1	15.2	19.1
Grade 2	26.9	19.2
Grade 3	23.0	19.3
Grade 4	18.4	19.9
Grade 5	23.4	22.4
Grade 6	16.8	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	12.0	17.8
Foreign Languages	7.7	19.4
Mathematics	9.7	18.5
Science	9.3	19.3
Social Studies	12.0	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	84.5	100.0%	659,820.6	100.0%
Professional Staff:	55.4	65.6%	416,978.9	63.2%
Teachers	45.6	54.0%	333,006.8	50.5%
Professional Support	5.3	6.3%	58,575.8	8.9%
Campus Administration (School Leadership)	3.5	4.1%	18,543.4	2.8%
Central Administration	1.0	1.2%	6,852.9	1.0%
Educational Aides:	0.0	0.0%	64,700.8	9.8%
Auxiliary Staff:	29.1	34.4%	178,140.9	27.0%
Total Minority Staff:	17.5	20.8%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.1	2.4%	31,677.1	9.5%
Hispanic	1.0	2.2%	74,998.8	22.5%
White	43.5	95.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	13.1	28.7%	76,550.7	23.0%
Females	32.5	71.3%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	2,696.1	0.8%
Bachelors	36.1	79.2%	257,498.8	77.3%
Masters	8.5	18.6%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	20,077.3	6.0%
1-5 Years Experience	18.0	39.5%	103,267.4	31.0%
6-10 Years Experience	8.0	17.5%	67,484.2	20.3%
11-20 Years Experience	9.1	20.0%	81,095.2	24.4%
Over 20 Years Experience	9.5	20.8%	61,082.7	18.3%
Number of Students per Teacher:	10.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$19,047	\$41,165
1-5 Years Experience	\$33,251	\$43,527
6-10 Years Experience	\$38,925	\$46,149
11-20 Years Experience	\$46,029	\$50,153
Over 20 Years Experience	\$47,729	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$39,500	\$48,263
Professional Support	\$48,614	\$56,470
Campus Administration (School Leadership)	\$49,512	\$70,209
Central Administration	\$92,354	\$87,446
Turnover Rate for Teachers:	4.8%	11.8%
Instructional Staff Percent***:	65.3%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$38,856,165	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$81,119	n/a	\$361,580	n/a
Value by Category				
Business	\$13,810,910	28.6%	\$649,349,823,451	33.8%
Residential	\$11,786,800	24.4%	\$1,033,570,760,501	53.8%
Land	\$21,852,340	45.3%	\$121,356,232,468	6.3%
Oil and Gas	\$52,400	0.1%	\$108,285,898,821	5.6%
Other	\$756,150	1.6%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,791,395	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	38.4%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,046,370	100.0%	\$11,264	\$5,986,606	100.0%	\$13,363	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$428,354	8.5%	\$956	\$430,287	7.2%	\$960	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$104,534	2.1%	\$233	\$119,767	2.0%	\$267	\$2,422,976,202	5.1%	\$513
State	\$4,262,767	84.5%	\$9,515	\$4,405,807	73.6%	\$9,834	\$20,197,428,541	42.9%	\$4,272
Federal	\$250,715	5.0%	\$560	\$1,030,745	17.2%	\$2,301	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$4,485,773	100.0%	\$10,013	\$6,485,666	100.0%	\$14,477	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$3,121,270	69.6%	\$6,967	\$3,584,727	55.3%	\$8,002	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$920,503	20.5%	\$2,055	\$2,456,939	37.9%	\$5,484	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$336,861	7.5%	\$752	\$336,861	5.2%	\$752	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$107,139	2.4%	\$239	\$107,139	1.7%	\$239	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,041,773	100.0%	\$9,022	\$5,137,725	100.0%	\$11,468	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$2,168,068	53.6%	\$4,839	\$3,131,385	60.9%	\$6,990	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$170,419	4.2%	\$380	\$199,989	3.9%	\$446	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$8,624	0.2%	\$19	\$50,430	1.0%	\$113	\$596,512,856	1.5%	\$126
School Leadership (23)	\$222,539	5.5%	\$497	\$229,120	4.5%	\$511	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$93,776	2.3%	\$209	\$100,853	2.0%	\$225	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$106,128	2.6%	\$237	\$106,128	2.1%	\$237	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$240,828	6.0%	\$538	\$245,189	4.8%	\$547	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$72,244	1.8%	\$161	\$83,797	1.6%	\$187	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$309,537	7.7%	\$691	\$339,358	6.6%	\$757	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$639,841	15.8%	\$1,428	\$640,357	12.5%	\$1,429	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$9,769	0.2%	\$22	\$11,119	0.2%	\$25	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$3,047	n/a	\$7	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		65.8%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$2,776,679	100.0%	\$6,198	\$3,752,569	100.0%	\$8,376	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$94,605	3.4%	\$211	\$167,977	4.5%	\$375	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$148,192	5.3%	\$331	\$148,192	3.9%	\$331	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$380,514	13.7%	\$849	\$792,203	21.1%	\$1,768	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$10,045	0.4%	\$22	\$10,045	0.3%	\$22	\$418,034,678	1.4%	\$88
Regular Education (11)	\$1,822,784	65.6%	\$4,069	\$2,313,613	61.7%	\$5,164	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$258,148	9.3%	\$576	\$258,148	6.9%	\$576	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$62,391	2.2%	\$139	\$62,391	1.7%	\$139	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	170	35.5%	778,806	16.1%
Career & Technical Education	132	27.6%	1,025,940	21.3%
Gifted & Talented Education	5	1.0%	367,873	7.6%
Special Education	41	8.6%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	7.3%	23,412.4	7.0%
Career & Technical Education	2.4	5.4%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	37.9	83.1%	236,292.2	71.0%
Special Education	1.9	4.2%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NEW SUMMERFIELD ISD

2009-10 District Performance Report

District #: 037908

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2010	90%	90%	78%	61%	61%	*	*	55%	80%	49%	50%	56%
	2009	88%	88%	78%	44%	44%	*	*	53%	50%	54%	50%	51%
Mathematics	2010	84%	84%	80%	46%	46%	*	*	73%	50%	78%	75%	66%
	2009	80%	80%	79%	50%	50%	*	*	69%	55%	73%	50%	63%
Writing	2010	93%	93%	87%	69%	69%	*	*	92%	*	> 99%	*	79%
	2009	92%	92%	88%	*	*	*	*	83%	*	83%	*	76%
Science	2010	83%	83%	72%	*	*	*	*	33%	33%	33%	*	43%
	2009	78%	77%	76%	*	*	*	*	62%	60%	63%	*	64%
Soc Studies	2010	95%	95%	92%	*	*	*	*	86%	83%	88%	*	86%
	2009	93%	93%	86%	*	*	*	*	56%	60%	*	*	56%
All Tests	2010	77%	76%	60%	36%	36%	*	*	36%	40%	35%	38%	36%
	2009	72%	72%	64%	28%	28%	*	*	39%	25%	43%	33%	36%
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	15%	15%	32%	*	*	*	*	*	*	*	*	33%
	2009	17%	17%	27%	*	*	*	*	45%	*	45%	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	92%	86%	*	*	*	*	*	*	*	*	80%
	2009	90%	90%	77%	*	*	*	*	70%	*	70%	*	58%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	14%	15%	5%	*	*	*	*	*	*	*	*	22%
	2009	16%	19%	11%	*	*	*	*	27%	*	27%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	92%	98%	*	*	*	*	*	*	*	*	90%
	2009	91%	89%	> 99%	*	*	*	*	> 99%	*	> 99%	*	> 99%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2010	9%	8%	40%	*	*	*	*	75%	*	75%	*	75%
	2009	7%	8%	18%	*	*	*	*	57%	*	50%	*	57%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	95%	96%	68%	*	*	*	*	45%	*	45%	*	45%
	2009	89%	89%	81%	*	*	*	*	50%	*	60%	*	43%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NEW SUMMERFIELD ISD

2009-10 District Performance Report

District #: 037908

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	18%	40%	*	*	*	*	25%	*	25%	*	25%
	2009	20%	20%	36%	*	*	*	*	57%	*	50%	*	57%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	75%	*	*	*	*	64%	*	64%	*	64%
	2009	85%	85%	78%	*	*	*	*	43%	*	50%	*	43%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	56%	36%	40%	40%	*	*	22%	*	15%	*	24%
	2009	43%	44%	33%	*	*	*	*	33%	40%	31%	*	33%
Mathematics	2010	43%	43%	48%	14%	14%	*	*	60%	20%	80%	*	50%
	2009	36%	37%	45%	*	*	*	*	50%	60%	44%	*	47%