

# NEW SUMMERFIELD INDEPENDENT SCHOOL DISTRICT

## GIFTED AND TALENTED

### Steps in the Identification Process

#### A. NOMINATION

1. Input received from parent, teacher, family members, student, peer, or community member in January and February for Kindergarten and March/April for other grade levels.
2. High percentage scores on standardized tests for K-2 grades and STAAR/EOC scores for grades 3-10.

#### B. PERMISSION

Parents give written permission for the student to be tested for the screening process.

#### C. SCREENING

Profile within five areas:

1. I.Q. scores – TONI-3 given by counselor or other qualified test administrator.
2. Student product – writing sample and/or personal interview.
3. Teacher Perception Inventory.
4. Inventory of behavioral characteristics (one of the following):
  - a. Parent
  - b. Family member
  - c. Guardian
5. Student portfolio of work collected by teacher or teachers which may include:
  - a. 1-2 samples of math
  - b. 1-2 samples of language arts
  - c. 1-2 samples of science
  - d. 1-2 samples of social studies
  - e. 1-2 samples of fine arts

#### D. SELECTION

GT Committee meeting

- a. Review profile scores and student products.
- b. Selection committee makes decisions on which students qualify for identification for Gifted/Talented program.

#### E. FURLOUGH

1. Reasons:
  - a. Parent request
  - b. Teacher request
  - c. Decline in academic grades
2. Length of furlough determined by G/T teacher and Coordinator.

F. TRANSFER

Students who transfer into New Summerfield ISD will be accepted into the NSISD G/T/ program after verification of G/T identification from previous school.

G. APPEALS

Parents who do not agree with the selection committee decision may appeal to the G/T Coordinator.

1. G/T Coordinator / Parent conference held to discuss program and reassessment criteria.
2. Reassessment may be done:
  - a. Once in elementary (K-6)
  - b. Once in Jr. High (7-8)
  - c. Once in High School (9-12)

H. EXIT

1. Reasons:
  - a. Parent request
  - b. Teacher request
  - c. Student behavior
  - d. Decline in academic grades
2. Interviews and conferences conducted by G/T teacher and Coordinator.
3. Parent signature on exit form.
4. Student re-entry permitted only through complete screening process at annual screening time.

G / T COMMITTEE

Consists of:

Principal  
Counselor  
Gifted and Talented teachers (1 or more)  
G/T trained teachers (1 or more)  
G/T Coordinator

Responsibilities:

Review profile scores and student portfolio products.  
Meetings for student identification, furlough, and exit.  
Signature for agreement or disagreement of committee decision.

Committee selection:

Spring of each year – prior to kindergarten selections.  
Chosen by G/T Coordinator.