#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: NEW SUMMERFIELD ISD** 

**District Number: 037908** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



											Two				Non-		EB/EL (Current
	School Year		Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
					formance I				bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	87%	*	94%	*	-	-	-	-	*	*	92%	*	89%	100%
	2021	67%	72%	79%	-	76%	*	-	*	-	-	0%	*	79%	*	77%	76%
At Meets Grade Level or Above	2022	51%	51%	62%	*	64%	*	-	-	-	-	*	*	64%	*	60%	69%
	2021	39%	41%	40%	-	35%	*	-	*	-	-	0%	*	44%	*	27%	31%
At Masters Grade Level	2022	30%	28%	36%	*	36%	*	-	-	-	-	*	*	36%	*	40%	42%
	2021	19%	19%	21%	-	14%	*	-	*	-	-	0%	*	23%	*	15%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	73%	77%	*	82%	*	-	-	-	-	*	*	81%	*	77%	77%
	2021	62%	70%	71%	-	70%	*	-	*	-	-	40%	*	72%	*	65%	72%
At Meets Grade Level or Above	2022	43%	44%	54%	*	58%	*	-	-	-	-	*	*	56%	*	51%	58%
	2021	31%	35%	36%	-	30%	*	-	*	-	-	0%	*	38%	*	23%	28%
At Masters Grade Level	2022	21%	21%	23%	*	24%	*	-	-	-	-	*	*	25%	*	23%	27%
	2021	14%	16%	14%	-	8%	*	-	*	-	-	0%	*	15%	*	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	77%	-	76%	80%	-	*	-	-	0%	*	79%	67%	76%	77%
	2021	63%	67%	51%	*	52%	60%	-	-	-	-	*	-	58%	33%	50%	52%
At Meets Grade Level or Above	2022	54%	52%	41%	-	39%	40%	-	*	-	-	0%	*	42%	33%	43%	37%
	2021	36%	39%	20%	*	21%	20%	-	-	-	-	*	-	23%	11%	21%	24%
At Masters Grade Level	2022	28%	25%	27%	-	24%	40%	-	*	-	-	0%	*	29%	17%	30%	20%
	2021	17%	18%	9%	*	10%	0%	-	-	-	-	*	-	12%	0%	9%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	70%	80%	-	82%	60%	-	*	-	-	20%	*	82%	67%	81%	80%
	2021	59%	66%	40%	*	48%	0%	-	-	-	-	*	-	50%	11%	41%	48%
At Meets Grade Level or Above	2022	43%	42%	50%	-	47%	60%	-	*	-	-	0%	*	53%	33%	51%	50%
	2021	36%	40%	17%	*	21%	0%	-	-	-	-	*	-	19%	11%	18%	24%
At Masters Grade Level	2022	23%	22%	30%	-	26%	40%	-	*	-	-	0%	*	32%	17%	32%	30%
	2021	21%	24%	3%	*	3%	0%	-	-	-	-	*	-	4%	0%	3%	5%
Grade 5 Reading																	

		State			African American	_	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	83%		85%	*	-	-	-	-	*	-	80%	100%	81%	84%
	2021	73%	73%	83%	*	82%	*	_	-	-	-	*	_	84%	*	83%	81%
At Meets Grade Level or Above	2022	58%	57%	60%			*	-	-	-	-	*	-	56%	80%	58%	58%
	2021	46%	45%	37%	*	32%	*	-	-	-	-	*	-	35%	*	35%	33%
At Masters Grade Level	2022	36%	34%	30%	-	27%	*	-	-	-	-	*	-	20%	80%	35%	26%
	2021	30%	28%	17%	*	15%	*	-	-	-	-	*	-	19%	*	15%	11%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	78%	97%	-	100%	*	-	-	_	-	*	-	96%	100%	96%	100%
	2021	70%	75%	68%	*	74%	*	-	-	_	-	*	-	70%	*	68%	74%
At Meets Grade Level or Above	2022	48%	49%	63%	-	65%	*	-	-	_	-	*	-	56%	100%	73%	63%
	2021	44%	49%	29%	*	29%	*	-	-	_	-	*	-	32%	*	28%	33%
At Masters Grade Level	2022	25%	25%	7%	_	8%	*	_	-	_	-	*	-	8%	0%	8%	11%
	2021	25%	26%	7%	*	3%	*	_	-	_	_	*	_	8%	*	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	87%	_	88%	*	_	-	_	-	*	-	84%	100%	88%	84%
	2021	62%	67%	71%	*	76%	*	-	-	_	-	*	-	73%	*	70%	78%
At Meets Grade Level or Above	2022	38%	41%	57%	-	54%	*	-	-	_	-	*	-	56%	60%	58%	58%
	2021	31%	34%	27%	*	24%	*	_	-	_	-	*	_	30%	*	25%	26%
At Masters Grade Level	2022	18%	19%	10%	_	8%	*	_	-	_	_	*	_	8%	20%	12%	11%
	2021	13%	13%	2%	*	0%	*	-	-	_	-	*	-	3%	*	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	71%	70%	*	70%	60%	-	-	-	-	*	-	70%	*	69%	60%
	2021	62%	63%	45%	_	46%	*	_	-	_	-	*	*	47%	33%	45%	39%
At Meets Grade Level or Above	2022	43%	43%	30%	*	27%	60%	-	_	_	-	*	_	32%	*	23%	25%
	2021	32%	31%	8%	-	6%	*	-	-	_	_	*	*	6%	17%	8%	0%
At Masters Grade Level	2022	23%	23%	15%	*	9%	60%	-	-	_	-	*	_	16%	*	6%	5%
	2021	15%	14%	3%			*	_	-	_	-	*	*		17%	3%	0%
Grade 6 Mathematics										<u> </u>							
At Approaches Grade Level or Above	2022	73%	73%	58%	*	61%	60%	-	-	-	-	*	-	62%	*	54%	50%
	2021	68%	73%	50%	_	49%	*	_	_	_	_	*	*	44%	83%	50%	43%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	28%	*	27%		-	-	-	-	*	-	30%	*	23%	30%
	2021	36%	40%	11%	-	11%		-	-	-	-		*	070		11%	9%
At Masters Grade Level	2022	16%	15%		*	0 70		-	-	-	-	*	-	8%		6%	10%
	2021	15%	17%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	82%	-	82%	*	*	-	-	-	*	-	82%	80%	78%	76%
	2021	69%	72%	80%	*	83%	*	-	-	-	-	60%	-	81%	75%	80%	84%
At Meets Grade Level or Above	2022	56%	55%	45%	-	41%	*	*	-	-	-	*	-	42%	60%	41%	24%
	2021	45%	45%	40%	*	40%	*	_	-	-	-	40%	-	41%	38%	39%	40%
At Masters Grade Level	2022	37%	35%	11%	-	12%	*	*	-	-	-	*	_	12%	0%	13%	0%
	2021	25%	25%	16%	*	15%	*	-	-	-	-	0%	-	14%	25%	16%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	53%	-	50%	*	*	-	-	-	*	-	52%	60%	53%	48%
	2021	55%	62%	73%	*	80%	*	_	-	-	-	20%	_	73%	75%	73%	84%
At Meets Grade Level or Above	2022	31%	33%	11%	-	12%	*	*	-	-	-	*	-	9%	20%	6%	10%
	2021	27%	32%	44%	*	50%	*	-	-	-	-	20%	-	49%	25%	45%	60%
At Masters Grade Level	2022	13%	14%	0%	-	0%	*	*	-	_	-	*	-	0%	0%	0%	0%
	2021	12%	13%	7%	*	8%	*	_	-	-	-	0%	_	5%	13%	7%	12%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	76%	-	82%	43%	-	-	-	-	33%	-	82%	50%	76%	82%
	2021	73%	77%	80%	*	86%	60%	-	-	-	-	60%	*	91%	29%	80%	80%
At Meets Grade Level or Above	2022	58%	57%	63%	_	67%	43%	_	-	_	-	33%	-	68%	38%	62%	55%
	2021	46%	49%	44%	*	49%	20%	_	-	-	-	40%	*	53%	0%	44%	35%
At Masters Grade Level	2022	37%	35%	39%	_	41%	29%	_	-	_	_	0%	_	42%	25%	36%	23%
	2021	21%	22%		*	9%	20%	_	-	_	_	0%	*			10%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	70%	-	77%	29%	-	-	-	-	33%	-	74%	50%	69%	77%
	2021	62%	73%	95%	*	97%	80%	_	-	_	-	80%	*	97%	86%	95%	95%
At Meets Grade Level or Above	2022	40%	40%		_	28%	14%	_	-	-	_	33%	_	29%	13%	24%	36%
	2021	36%	48%		*	69%		_	_	_	_	40%	*		14%	59%	65%

	School Year	State		District	African American					Pacific Islander		Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	2%	-	3%	0%	-	-	-	-	0%	-	3%	0%	2%	5%
	2021	11%	14%	12%	*	14%	0%	-	-	-	-	20%	*	15%	0%	12%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	57%	_	59%	43%	_	-	-	-	50%	-	63%	25%	55%	64%
	2021	68%	74%	56%	*	54%	80%	-	-	_	-	60%	*	62%	29%	56%	40%
At Meets Grade Level or Above	2022	45%	43%	20%	-	21%	14%	-	-	-	-	33%	-	24%	0%	17%	18%
	2021	43%	47%	20%	*	20%	20%	-	-	-	-	60%	*	21%	14%	20%	20%
At Masters Grade Level	2022	24%	21%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
	2021	24%	25%	0%	*	0%	0%	_	-	-	_	0%	*	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	58%	43%	-	46%	29%	-	-	-	-	50%	-	47%	25%	43%	36%
	2021	57%	62%	61%	*	66%	40%	_	-	-	-	100%	*	65%	43%	61%	55%
At Meets Grade Level or Above	2022	31%	27%	9%	-	8%	14%	-	-	-	-	33%	-	11%	0%	7%	14%
	2021	28%	30%	17%	*	14%	40%	_	-	-	-	60%	*	18%	14%	17%	20%
At Masters Grade Level	2022	18%	15%	2%	-	3%	0%	-	-	-	-	0%	-	3%	0%	2%	5%
	2021	14%	14%	5%	*	6%	0%	-	-	-	-	20%	*	6%	0%	5%	5%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	70%	*	71%	60%	-	-	-	-	*	*	70%	71%	70%	55%
	2021	67%	68%	78%	*	83%	*	-	*	_	-	*	-	79%	71%	79%	75%
At Meets Grade Level or Above	2022	47%	47%	38%	*	41%	20%	-	-	-	-	*	*	43%	14%	37%	15%
	2021	50%	50%	46%	*	51%	*	-	*	-	-	*	-	50%	29%	47%	45%
At Masters Grade Level	2022	11%	9%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
	2021	12%	10%	10%	*	9%	*	-	*	-	-	*	-	12%	0%	8%	10%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	80%	-	81%	*	-	*	-	-	*	*	82%	*	79%	69%
	2021	71%	71%	79%	*	81%	60%	-	-	-	-	*	-	81%	71%	80%	58%
At Meets Grade Level or Above	2022	55%	54%	66%	-	66%	*	-	*	-	-	*	*	67%	*	62%	56%
	2021	57%	57%	65%	*	64%	60%	_	_	-	_	*	-	67%	57%	66%	33%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%		-	3%	*	-	*	-	-	*	*	6%		7%	
	2021	11%	10%	5%	*	6%	0%	-	-	-	-	*	-	6%	0%	5%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	73%	81%	*	82%	*	-	-	-	-	*	*	86%	57%	82%	78%
	2021	73%	78%	92%	-	94%	*	-	*	-	-	-	-	97%	71%	92%	88%
At Meets Grade Level or Above	2022	43%	42%	43%	*	47%	*	-	-	_	-	*	*	49%	14%	44%	28%
	2021	41%	48%	62%	-	63%	*	-	*	_	-	-	-	70%	29%	61%	65%
At Masters Grade Level	2022	27%	25%	14%	*	16%	*	-	-	-	-	*	*	17%	0%	15%	6%
	2021	23%	27%	46%	-	46%	*	-	*	-	-	-	_	53%	14%	44%	53%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	80%	*	78%	100%	-	-	-	-	*	*	84%	67%	79%	60%
	2021	82%	84%	84%	*	88%	*	-	*	-	_	*	_	89%	73%	84%	79%
At Meets Grade Level or Above	2022	55%	54%	43%	*	45%	40%	-	-	-	_	*	*	51%	11%	40%	15%
	2021	55%	55%	74%	*	76%	*	-	*	-	-	*	-	78%	64%	73%	63%
At Masters Grade Level	2022	21%	18%	9%	*	10%	0%	-	-	-	-	*	*	11%	0%	10%	5%
	2021	22%	20%	18%	*	18%	*	-	*	-	-	*	-	22%	9%	16%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	91%	*	89%	*	-	-	-	-	*	-	94%	71%	89%	69%
	2021	88%	90%	86%	*	79%	100%	-	*	-	*	*	-	86%	88%	88%	71%
At Meets Grade Level or Above	2022	68%	66%	65%	*	65%	*	-	-	_	-	*	-	67%	57%	60%	31%
	2021	69%	71%	58%	*	58%	63%	-	*	-	*	*	-	57%	63%	58%	29%
At Masters Grade Level	2022	42%	37%	35%	*	32%	*	-	-	_	-	*	-	31%	57%	23%	15%
	2021	43%	43%	42%	*	42%	50%	-	*	-	*	*	-	39%	50%	42%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	95%	95%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	64%	57%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	69%	62%	*	-	*	-	-	-	_	-	-	-	-	*	*	-

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Condon All Code and	2021	14%	7%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects	2022	7.407	7.407	- 407	==0/	760/	6401	*	.1.			440/	700/	760/	<b>500</b> /	700/	700/
At Approaches Grade Level or Above	2022	74%	74%	74%	57%	76%	/ -	*	*	-	-	41%	78%	76%	59%	73%	72%
	2021	67%	71%	71%		73%	58%	-	100%	-	*	J+70	60%	74%	58%	70%	69%
At Meets Grade Level or Above	2022	48%	47%	42%	21%	43%	40%	*	*	-	-	28%	22%	45%	30%	41%	38%
	2021	41%	44%	37%	31%	37%	33%	-	100%	-	*	33%	10%	39%	26%	36%	33%
At Masters Grade Level	2022	23%	22%	15%	21%	14%	18%	*	*	-	-	0%	22%	16%	12%	15%	13%
	2021	18%	19%	11%	4%	10%	17%	-	100%	-	*	4%	0%	12%	7%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	78%	67%	80%	64%	*	*	-	-	31%	*	79%	67%	77%	76%
	2021	68%	71%	73%	78%	74%	59%	-	*	-	-	40%	*	76%	55%	72%	69%
At Meets Grade Level or Above	2022	53%	52%	50%	17%	50%	52%	*	*	_	-	23%	*	51%	38%	48%	43%
	2021	45%	45%	38%	44%	38%	38%	-	*	_	-	28%	*	41%	25%	37%	30%
At Masters Grade Level	2022	25%	23%	20%	17%	19%	30%	*	*	-	-	0%	*	20%	21%	20%	16%
	2021	18%	18%	11%	11%	10%	21%	-	*	-	-	4%	*	12%	6%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	73%	33%	75%	57%	*	*	-	-	36%	*	75%	55%	72%	73%
	2021	66%	72%	70%	17%	74%	50%	-	*	-	-	50%	*	72%	61%	70%	72%
At Meets Grade Level or Above	2022	42%	41%	38%	17%	40%	30%	*	*	-	-	20%	*	40%	29%	38%	40%
	2021	37%	42%	37%	0%	39%	19%	-	*	-	-	25%	*	41%	17%	36%	39%
At Masters Grade Level	2022	20%	19%	12%	17%	12%	10%	*	*	-	-	0%	*	14%	3%	13%	14%
	2021	18%	19%	12%	0%	12%	15%	-	*	-	-	5%	*	14%	4%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	73%	*	73%	69%	-	-	-	-	58%	*	76%	59%	72%	69%
	2021	71%	76%	70%	33%	73%	64%	_	*	_	-	70%	*	73%	55%	69%	67%
At Meets Grade Level or Above	2022	47%	46%	38%	*	38%	38%	-	-	-	-	50%	*	42%	18%	35%	30%
	2021	44%	46%	39%	33%	39%	36%	-	*	-	_	60%	*	40%	36%	38%	35%

	School Year			District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%				6%		-	-	-	-	0%	*	6%	5%		5%
All Condon Control Chadles	2021	20%	20%	7%	0%	6%	9%	-	•	-	-	0%	^	7%	5%	5%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	66%	*	67%	55%	-	-	-	-	63%	-	70%	47%	64%	49%
	2021	73%	76%	73%	*	71%	77%	-	*	-	*	100%	*	74%	67%	73%	59%
At Meets Grade Level or Above	2022	50%	47%	36%	*	36%	36%	_	-	-	-	38%	-	38%	27%	31%	20%
	2021	49%	50%	36%	*	32%	54%	_	*	_	*	33%	*	35%	40%	35%	22%
At Masters Grade Level	2022	30%	26%	18%	*	17%	18%	_	-	-	-	0%	-	16%	27%	12%	9%
	2021	29%	28%	22%	*	20%	31%	-	*	-	*	11%	*	21%	27%	22%	7%
			STA	AAR Per	formance l	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	36%	49%	*	52%	*	_	-	_	-	*	*	50%	*	46%	54%
	2021	24%	26%	29%	-	22%	*	-	*	-	-	0%	*	31%	*	19%	21%
Reading and Mathematics Including EOC	2022	36%	36%	49%	*	52%	*	-	-	-	-	*	*	50%	*	46%	54%
	2021	24%	26%	29%	-	22%	*	-	*	_	-	0%	*	31%	*	19%	21%
Reading Including EOC	2022	51%	51%	62%	*	64%	*	_	-	_	-	*	*	64%	*	60%	69%
	2021	38%	41%	40%	-	35%	*	-	*	_	-	0%	*	44%	*	27%	31%
Math Including EOC	2022	43%	44%	54%	*	58%	*	_	-	-	-	*	*	56%	*	51%	58%
	2021	31%	35%	36%	_	30%	*	-	*	_	-	0%	*	38%	*	23%	28%
4th Graders																	
Reading and Mathematics	2022	36%	34%	34%	_	32%	40%	_	*	_	-	0%	*	34%	33%	38%	30%
_	2021	26%	28%	11%	*	14%	0%	-	-	_	-	*	-	12%	11%	12%	14%
Reading and Mathematics Including EOC	2022	36%	34%	34%	-	32%	40%	-	*	-	-	0%	*	34%	33%	38%	30%
	2021	26%	28%	11%	*	14%	0%	_	-	-	-	*	-	12%	11%	12%	14%
Reading Including EOC	2022	54%	52%	41%	-	39%		_	*	-	-	0%	*			43%	37%
	2021	36%	39%	20%				_	-	_	-	*	_	23%		21%	24%
Math Including EOC	2022	43%	42%	50%		47%		_	*	_	_	0%	*			51%	50%
3	2021	36%	40%					_	_	-	_	*	_			18%	24%
5th Graders		2270	1370	11 /6		= 7.70	2,70							.370	, 0	/ 0	= 170
Reading and Mathematics	2022	41%	40%	50%	_	50%	*	_	_	_	_	*	_	44%	80%	58%	53%
	2021	34%						_	_	_	_	*	_	24%			22%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				50%	*	-	-	-	-	*	-	44%	80%	58%	53%
	2021	34%	35%			2170		-	-	-	-	*	-	24%	*	20%	22%
Reading Including EOC	2022	58%	57%			3070		-	-	-	-	*	-	3070		58%	58%
	2021	46%	45%	37%	*	32%	*	-	-	-	-	*	-	35%	*	35%	33%
Math Including EOC	2022	48%	49%	63%	_	65%	*	-	-	-	-	*	-	56%	100%	73%	63%
	2021	44%	49%	29%	*	29%	*	-	-	-	_	*	_	32%	*	28%	33%
6th Graders																	
Reading and Mathematics	2022	31%	30%	15%	*	12%	40%	_	_	_	-	*	_	16%	*	9%	10%
3	2021	24%	25%					_	-	_	_	*	*	3%	0%	3%	0%
Reading and Mathematics Including EOC	2022	31%						-	-	-	-	*	-	16%		9%	10%
	2021	24%	25%	3%	_	3%	*	_	-	_	_	*	*	3%	0%	3%	0%
Reading Including EOC	2022	43%	43%			27%	60%	_	-	_	_	*	_		*	23%	25%
<b>3 3</b>	2021	32%	31%			6%	*	_	_	_	_	*	*		17%	8%	0%
Math Including EOC	2022	40%	38%					_	_	_	_	*	-			23%	30%
maan melaamig 200	2021	36%	40%			11%		_	_	_	_	*				11%	9%
7th Graders		0070	,			,0								0,0	30,0	,0	3,0
Reading and Mathematics	2022	32%	32%	5%	_	6%	*	*	_	_	_	*	_	6%	0%	3%	0%
Reading and Mathematics	2022	26%	28%						_	_	_	20%		24%	0%	20%	28%
Reading and Mathematics Including EOC	2022	33%				6%		_	-	-	-	*	-	6%			0%
melading Loc	2021	27%	28%	20%	*	23%	*	_	_	_	_	20%	_	24%	0%	20%	28%
Reading Including EOC	2021	56%	55%					*	_	_	_	*	_			41%	24%
Reading including EOC	2022	45%	45%						-	-	_					39%	40%
Math Including FOC	2021	37%	36%			12%			-	-	-		-	9%		59% 6%	
Math Including EOC									-	-	-		-				10%
	2021	32%	35%	44%	*	50%	•	-	-	-	-	20%	-	49%	25%	45%	60%
8th Graders																	
Reading and Mathematics	2022	27%	30%			_0,0		-	-	-	-					19%	27%
	2021	21%	30%			49%	0%	-	-	-	-	40%	*	30 70	0%	41%	35%
Reading and Mathematics Including EOC	2022	41%	38%			23%		-	-	-	-	33%	-	26%	0%	19%	27%
	2021	33%	39%	41%	*	49%	0%	_	-	-	_	40%	*	50%	0%	41%	35%
Reading Including EOC	2022	58%	57%	63%	-	67%	43%	-	-	-	-	33%	-	68%	38%	62%	55%
	2021	47%	49%	44%	*	49%	20%	-	_	_	_	40%	*	53%	0%	44%	35%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	46%	26%	-	28%	14%	-	-	-	-	33%	-	29%	13%	24%	36%
	2021	43%	53%	59%	*	69%	0%	-	-	-	-	40%	*	68%	14%	59%	65%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	28%	20%	28%	30%	*	*	-	-	14%	*	29%	23%	28%	30%
	2021	26%	29%	21%	0%	22%	20%	-	*	-	-	25%	*	25%	3%	20%	20%
Reading and Mathematics Including EOC	2022	36%	35%	28%	20%	28%	30%	*	*	-	-	14%	*	29%	23%	28%	30%
	2021	28%	30%	21%	0%	22%	20%	-	*	-	-	25%	*	25%	3%	20%	20%
Reading Including EOC	2022	53%	53%	50%	20%	49%	56%	*	*	-	-	14%	*	51%	43%	48%	45%
	2021	41%	42%	32%	33%	31%	40%	-	*	-	-	30%	*	35%	19%	30%	28%
Math Including EOC	2022	43%	42%	38%	20%	38%	33%	*	*	-	-	14%	*	38%	33%	37%	42%
	2021	37%	42%	33%	0%	36%	20%	-	*	-	-	25%	*	37%	16%	32%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	70	-	71	60	-	*	-	-	60	*	70	*	73	70
	2019	61	60	65	-	67	*	-	-	-	-	-	*	67	57	69	65
Grade 4 Mathematics	2022	74	68	87	-	86	90	-	*	-	-	60	*	86	*	89	88
	2019	65	65	36	-	38	*	-	-	-	-	-	*	32	57	34	33
Grade 5 ELA/Reading	2022	87	84	89	-	92	*	-	-	-	-	*	-	88	*	88	94
	2019	81	80	81	-	80	83	-	-	-	-	70	*	85	50	81	83
Grade 5 Mathematics	2022	79	76	97	-	96	*	-	-	-	-	*	-	96	100	96	95
	2019	83	83	76	-	78	67	-	-	-	-	70	*	76	80	76	78
Grade 6 ELA/Reading	2022	61	61	53	*	47	*	-	-	-	-	*	-	54	*	49	43
	2019	42	40	34	*	32	60	-	-	-	-	*	-	35	*	35	38
Grade 6 Mathematics	2022	61	56	60	*	62	*	-	-	-	-	*	-	65	*	60	60
	2019	54	51	29	*	29	20	-	-	-	-	*	-	29	30	27	31
Grade 7 ELA/Reading	2022	88	89	85	-	87	*	-	-	-	-	*	-	83	*	87	88
-	2019	77	80	63	*	63	*	-	*	-	-	-	-	61	*	63	44
Grade 7 Mathematics	2022	60	58	59	-	60	*	-	-	-	-	*	-	64	*	60	62
	2019	62	66	50	*	52	*	-	*	-	-	-	-	46	*	50	47
Grade 8 ELA/Reading	2022	83	81	79	-	82	60	-	-	-	-	67	-	81	67	78	73
J	2019	77	76	73	*	71	*	-	-	-	-	*	-	74	70	73	75
Grade 8 Mathematics	2022	74	74	62	-	59	80	-	-	-	-	75	-	58	83	60	61
	2019	82	83	85	*	83	*	-	-	-	-	*	-	85	80	84	88
End of Course English II	2022	71	71	52	-	50	-	-	*	-	-	-	-	52	-	52	42
3	2019	69	67	72	-	72	*	-	-	-	-	*	-	67	*	73	80
End of Course Algebra I	2022	67	61	51	*	53	*	-	-	-	-	*	*	51	*	54	33
<b>3</b>	2019	75	69	76	*	80	58	-	*	-	*	*	-	80	57	77	71
All Grades Both Subjects		74	71	70	50	70	71	-	*	-	-	51	*	70	70	70	69
	2019	69	68	61	54	61	60	-	*	-	*	67	81	61	61	61	59
All Grades ELA/Reading	2022	78	77	72	*	71	71	_	*	_	-	53	*	71	76	71	70
2.3400 <u></u>	2019	68	67	64	40	63	68	_	*	_	-	75	*	64	61	64	63
All Grades Mathematics	2022	69	65	69	*	68	71	_	*	-	_	50	*	69	65	69	69
C.acco maniematics	2019	70	69	58	64	59	54	_	*	_	*	61	*	58	62	58	56

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	Juic	U/	District						rmance Leve		Daseu	i uli-out	(waiver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects					31704		cc rate i	oy Dubject	uu . co	manec zer								
At Approaches Grade Level or Above	2022	74%	74%	74%	84%	_	_	-	_	84%	65%	-	65%	-	62%	72%	71%	90%
P. P	2021	67%	71%	71%	63%		_	-	_	63%		-	72%	80%		71%	66%	
At Meets Grade Level or Above	2022	48%	47%	42%	51%	_	_	-	-	51%		-	27%	-	26%	44%	36%	63%
	2021	41%	44%	37%	24%	_	_	-	_	24%	41%	-	41%	58%	27%	41%	31%	46%
At Masters Grade Level	2022	23%	22%	15%	25%	_	_	-	_	25%	5%	-	5%	-	7%	16%	13%	21%
	2021	18%	19%	11%	5%	_	_	-	_	5%	10%	-	10%	28%	5%	15%	7%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	78%	85%	_	_	-	_	85%	70%	-	70%	-	70%	75%	75%	97%
	2021	68%	71%	73%	66%	_	_	-	-	66%	71%	-	71%	78%	60%	74%	66%	90%
At Meets Grade Level or Above	2022	53%	52%	50%	48%	_	_	-	-	48%	30%	-	30%	-	43%	55%	40%	77%
	2021	45%	45%	38%	27%	_	_	-	-	27%	36%	-	36%	50%	11%	46%	26%	57%
At Masters Grade Level	2022	25%	23%	20%	29%	_	_	-	-	29%	4%	-	4%	-	10%	24%	16%	31%
	2021	18%	18%	11%	7%	_	_	-	-	7%	8%	-	8%	17%	0%	16%	6%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	73%	83%	-	_	-	-	83%	66%	-	66%	-	58%	68%	73%	85%
	2021	66%	72%	70%	63%	-	-	-	-	63%	78%	-	78%	90%	69%	67%	70%	83%
At Meets Grade Level or Above	2022	42%	41%	38%	55%	-	-	-	-	55%	29%	-	29%	-	21%	33%	39%	50%
	2021	37%	42%	37%	27%	-	-	-	-	27%	49%	-	49%	60%	41%	33%	38%	45%
At Masters Grade Level	2022	20%	19%	12%	26%	-	-	-	-	26%	4%	-	4%	-	8%	9%	15%	9%
	2021	18%	19%	12%	5%	-	-	-	-	5%	16%	-	16%	50%	16%	13%	12%	13%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	73%	80%	-	_	-	-	80%	61%	-	61%	-	71%	74%	67%	89%
	2021	71%	76%	70%	85%	-	-	-	-	85%	59%	-	59%	75%	65%	71%	65%	81%
At Meets Grade Level or Above	2022	47%	46%	38%	47%	-	-	-	_	47%	21%	-	21%	-	0%	40%	25%	72%
	2021	44%	46%	39%	23%	-	-	-	-	23%	48%	-	48%	67%	35%	47%	36%	25%
At Masters Grade Level	2022	21%	19%	6%	7%	-	-	-	-	7%	3%	-	3%	-	0%	2%	4%	22%
	2021	20%	20%	7%	0%	-	-	-	-	0%	11%	-	11%	25%	0%	10%	5%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	66%	-	-	_	-	-	-	56%	-	56%	-	29%	74%	49%	83%
	2021	73%	76%	73%	-	-	_	-	-	-	68%	-	68%	-	*	81%	61%	64%
At Meets Grade Level or Above	2022	50%	47%	36%	-	-	_	-	-	-	26%	-	26%	-	0%	46%	20%	50%
	2021	49%	50%	36%	-	_	_	-	_	-	32%	-	32%	-	*	44%	26%	27%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	26%	18%	-	-	-	-	-	-	11%	-	11%	-	0%	26%	9%	22%
	2021	29%	28%	22%	-	_	_	-	-	-	11%	-	11%	-	*	30%	9%	18%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	70%	88%	-	_	-	-	88%	58%	-	58%	-	67%	71%	69%	72%
	2019	69%	68%	61%	-	-	-	-	-		63%	-	63%		47%		58%	
All Grades ELA/Reading	2022	78%	77%	72%	80%	_	_	-	-	80%	64%	-	64%	-	67%	73%	69%	76%
	2019	68%	67%	64%	-	-	_	-	-		63%	-	63%		57%		61%	
All Grades Mathematics	2022	69%	65%	69%	95%	-	_	_	_	95%	53%	-	53%	-	67%	68%	69%	68%
	2019	70%	69%	58%	-	-	_	-	-		63%	-	63%		37%		55%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	100%	100%	99%	100%	*	*	_	_	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	95%	88%	95%	98%	*	*	-	-	96%	100%	97%	87%	96%	95%
Not Included in Accountability: Mobile	5%	5%	2%	13%	2%	2%	*	*	-	-	0%	0%	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	-	4%	0%	1%	6%	2%	4%
Not Tested	1%	2%	0%	0%	1%	0%	*	*	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	1%	0%	*	*	-	-	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	92%	91%	93%	86%	93%	100%	*	*	-	-	90%	*	95%	81%	94%	91%
Not Included in Accountability: Mobile	5%	5%	2%	14%	2%	0%	*	*	-	-	0%	*	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	5%	0%	*	*	-	-	10%	*	3%	13%	5%	8%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	1%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	93%	93%	97%	86%	97%	100%	*	*	-	-	100%	*	98%	90%	98%	98%
Not Included in Accountability: Mobile	5%	5%	2%	14%	2%	0%	*	*	-	-	0%	*	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	1%
Science																
Assessment Participant	98%	98%	99%	*	99%	100%	-	-	-	-	100%	*	99%	100%	99%	98%
Included in Accountability	93%	92%	95%	*	95%	100%	-	-	-	-	100%	*	97%	88%	96%	95%
Not Included in Accountability: Mobile	4%	5%	3%	*	4%	0%	-	-	-	-	0%	*	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	0%	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	2%	2%	1%	*	1%	0%	-	-	-	-	0%	*	1%	0%	1%	2%

	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	0%	_	-	-	_	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	*	1%	0%	-	-	-	-	0%	*	1%	0%	1%	2%
Social Studies																
Assessment Participant	98%	97%	99%	*	99%	100%	-	-	-	_	100%	-	99%	100%	99%	97%
Included in Accountability	94%	92%	97%	*	99%	85%	_	-	_	-	100%	-	97%	94%	99%	97%
Not Included in Accountability: Mobile	4%	5%	2%	*	0%	15%	_	-	-	-	0%	-	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	_	-	0%	-	0%	0%	0%	0%
Not Tested	2%	3%	1%	*	1%	0%	-	-	-	_	0%	-	1%	0%	1%	3%
Absent	1%	2%	0%	*	0%	0%	_	-	_	_	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	0%	_	-	_	_	0%	-	1%	0%	1%	3%
Accelerated Testers																
SAT/ACT Participant	89%	83%	*	-	*	-	_	-	_	_	-	-	_	*	*	-
					2021		Participa Grades)	ion								
All Tests																
Assessment Participant	88%	94%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	89%			98%	87%	-	100%	-	*	97%	100%	99%	90%	97%	98%
Not Included in Accountability: Mobile	3%	5%	2%	0%	1%	13%	-	0%	-	*	0%	0%	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	0%	-	*	3%	0%	1%	1%	1%	2%
Not Tested	12%	6%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	_	0%	_	*	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	_	0%	_	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	100%	100%	100%	100%	-	*	-	_	100%	*	100%	100%	100%	100%
Included in Accountability	83%	89%	96%	100%	97%	87%	-	*	-	_	93%	*	98%	88%	96%	95%
Not Included in Accountability: Mobile	3%	5%	2%	0%	0%	13%	-	*	-	_	0%	*	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	3%	0%	-	*	-	-	7%	*	2%	3%	3%	4%
Not Tested	11%	5%	0%	0%	0%	0%	-	*	-	_	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	_	*	_	_	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%			*	_	_	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	94%	100%	100%	100%	100%	_	*	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	84%	89%					_	*	_	_	100%	*	100%	88%		

	State	Region 07	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	2%	0%	1%	16%	-	*	-	-	0%	*	0%	12%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	6%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	94%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	89%	98%	100%	99%	92%	-	*	-	-	100%	*	99%	96%	98%	100%
Not Included in Accountability: Mobile	3%	5%	2%	0%	1%	8%	-	*	-	-	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	94%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	89%	97%	*	98%	93%	-	*	-	*	100%	*	97%	100%	97%	100%
Not Included in Accountability: Mobile	3%	5%	3%	*	2%	7%	-	*	-	*	0%	*	3%	0%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	3%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	78%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	07		American	Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.1%	96.0%	92.2%	96.3%	94.9%	-	*	-	*	94.9%	96.1%	96.6%
2019-20	98.3%	98.6%	99.2%	97.6%	99.4%	98.6%	-	*	-	*	98.5%	99.2%	99.5%
Chronic Absenteeism													
2020-21	15.0%	14.4%	8.6%	36.4%	6.5%	13.6%	-	*	-	*	15.0%	7.9%	5.0%
2019-20	6.7%	5.4%	3.8%	19.0%	3.1%	3.4%	-	*	-	*	5.1%	3.8%	2.5%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	91.8%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.9%	3.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	4.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	92.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	92.5%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	3.4%	5.0%	*	3.6%	12.5%	-	*	-	-	0.0%	2.7%	0.0%
Graduates and TxCHSE	90.7%	92.8%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.6%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.2%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.7%	5.0%	*	3.6%	12.5%	-	*	-	-	0.0%	2.7%	0.0%
Graduates and TxCHSE	92.7%	95.7%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Class of 2019													
Graduated	92.0%	94.6%	100.0%	*	100.0%	100.0%	-	-	_	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.1%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	95.1%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.9%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		·											
Graduated	92.6%	95.1%	100.0%	*	100.0%	100.0%	_	_	_	*	*	100.0%	100.0%
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
Dropped Out	6.2%	4.1%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	95.7%	100.0%	*	100.0%	100.0%	-	-	_	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Class of 2018													
Graduated	92.6%	95.8%	97.9%	_	97.6%	100.0%	_	-	_	_	*	97.6%	100.0%
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	0.0%
Dropped Out	6.1%	3.6%	2.1%	-	2.4%	0.0%	-	-	_	_	*	2.4%	0.0%
Graduates and TxCHSE	93.3%	96.3%	97.9%	-	97.6%	100.0%	-	-	-	-	*	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.4%	97.9%	-	97.6%	100.0%	-	-	-	-	*	97.6%	100.0%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.8%	100.0%	-	100.0%	*	_	-	_	_	*	100.0%	k
Class of 2020	90.3%	92.5%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
RHSP/DAP Graduates													
Class of 2021	87.5%			-	_	_	_	-	_	_	_	_	
Class of 2020	83.0%			_	_	-	-	-	_	-	-	-	
FHSP-E Graduates (Lo													
Class of 2021	3.8%			-	0.0%	*	_	-	_	-	*	0.0%	*
Class of 2020	4.3%			*			-	*	_	_	0.0%	0.0%	
FHSP-DLA Graduates (				*	0.0%	0.0%	_	Ť	_	_	0.0%	0.0%	

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.1%	94.4%	-	93.8%	*	-	-	-	-	*	93.8%	*
Class of 2020	83.5%	84.0%	92.1%	*	96.3%	85.7%	-	*	-	-	60.0%	91.7%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	87.2%	94.4%	-	93.8%	*	-	-	-	-	*	93.8%	*
Class of 2020	87.8%	89.3%	92.1%	*	96.3%	85.7%	-	*	-	-	60.0%	91.7%	80.0%
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2019-20	4.4%	6.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	80.8%	90.0%	-	88.2%	*	-	-	-	-	*	88.9%	60.0%
2019-20	81.8%	82.0%	92.1%	*	96.3%	85.7%	-	*	-	-	60.0%	91.7%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.2%	90.0%	-	88.2%	*	-	-	-	-	*	88.9%	60.0%
2019-20	85.8%	87.9%	92.1%	*	96.3%	85.7%	-	*	-	-	60.0%	91.7%	80.0%

## Texas Education Agency 2021-22 Graduation Profile (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	20	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	17	85.0%	183,306	51.1%
White	3	15.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	2	10.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	18	90.0%	287,316	80.1%
Special Education Graduates	1	5.0%	31,028	8.6%
Economically Disadvantaged Graduates	18	90.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	25.0%	32,809	9.1%
At-Risk Graduates	7	35.0%	155,884	43.4%
CTE Completers	5	25.0%	99,076	27.6%

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	63.9%	80.0%	-	82.4%	*	-	-	-	-	*	83.3%	80.0%
2019-20	63.0%	59.5%	84.2%	*	85.2%	85.7%	-	*	-	-	80.0%	86.1%	40.0%
						College Gradu							
College Re	adv (Ann	ual Gradi	uates)			0.000							
2020-21	52.7%	46.5%	70.0%	_	70.6%	*	_	_	_	_	*	72.2%	40.0%
2019-20	53.4%	47.6%	68.4%	*	74.1%	57.1%	-	*	_	_	0.0%	72.2%	0.0%
TSI Criteria							s)						
2020-21	56.1%	51.4%	65.0%		64.7%	*	-	-	_	-	*	66.7%	40.0%
2019-20	59.7%	51.9%	71.1%	*		71.4%	-	*	-	_	40.0%	72.2%	20.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	38.2%	75.0%	_	82.4%	*	-	-	_	-	*	77.8%	80.0%
2019-20	47.9%	40.6%	78.9%	*	85.2%	57.1%	-	*	-	-	20.0%	80.6%	40.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	33.0%	45.0%	-	52.9%	*	-	-	-	-	*	50.0%	40.0%
2019-20	43.2%	34.9%	63.2%	*	66.7%	57.1%	-	*	-	-	0.0%	66.7%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	8.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2019-20	21.1%	7.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Associate	Degree (	Annual Gr	raduates)										
2020-21	2.6%	1.9%	10.0%	-	11.8%	*	-	-	-	-	*	11.1%	0.0%
2019-20	2.1%	2.1%	15.8%	*	18.5%	0.0%	-	*	-	-	0.0%	16.7%	0.0%
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	30.7%	45.0%	-	41.2%	*	-	-	-	-	*	44.4%	0.0%
2019-20	24.6%	31.0%	52.6%	*	59.3%	28.6%	-	*	-	-	0.0%	55.6%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	1.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2019-20	4.0%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	31.6%	25.0%	-	23.5%	*	-	_	-	-	*	27.8%	60.0%
2019-20	18.7%	20.6%	26.3%	*	25.9%	28.6%	-	*	-	-	80.0%	25.0%	40.0%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates	)							

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	25.0%	-	23.5%	*	-	-	-	-	*	27.8%	60.0%
2019-20	13.2%	14.6%	15.8%	*	14.8%	28.6%	-	*	-	-	0.0%	16.7%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2019-20	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2019-20	2.4%	3.0%	10.5%	*	11.1%	0.0%	-	*	-	-	80.0%	8.3%	40.0%
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	5.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2019-20	3.7%	4.6%	7.9%	*	7.4%	0.0%	-	*	-	-	60.0%	5.6%	20.0%

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2020-21	25.9%	31.5%	40.0%	_	35.3%	*	_	-	-	-	*	38.9%	0.0%
	2019-20	30.1%	35.2%	42.1%	*	44.4%	28.6%	-	*	-	-	0.0%	44.4%	0.0%
Mathematics	2020-21	19.4%	20.7%	25.0%	-	29.4%	*	-	-	-	-	*	27.8%	0.0%
	2019-20	21.2%	23.3%	44.7%	*	48.1%	28.6%	-	*	-	-	0.0%	47.2%	0.0%
Both Subjects	2020-21	14.4%	15.9%	20.0%	-	23.5%	*	_	-	-	-	*	22.2%	0.0%
	2019-20	16.4%	17.6%	36.8%	*	37.0%	28.6%	-	*	-	-	0.0%	38.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	11.3%	30.0%	-	29.4%	*	-	-	-	-	*	33.3%	40.0%
	2019-20	7.3%	6.4%	52.6%	*	48.1%	71.4%	-	*	-	-	40.0%	52.8%	20.0%
Mathematics	2020-21	10.3%	11.7%	50.0%	-	52.9%	*	-	-	-	-	*	50.0%	80.0%
	2019-20	9.7%	10.5%	47.4%	*	51.9%	42.9%	-	*	-	-	20.0%	47.2%	40.0%
Both Subjects	2020-21	4.9%	5.0%	20.0%	-	23.5%	*	-	-	-	-	*	22.2%	40.0%
	2019-20	4.2%	4.0%	31.6%	*	33.3%	42.9%	-	*	-	-	0.0%	33.3%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	10.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	22.0%	9.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	5.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	12.7%	5.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	6.4%	1.9%	0.0%	*	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	3.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	9.4%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	4.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	12.4%	4.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	48.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	39.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	49.0%	55.0%	-	52.9%	*	-	-	-	-	*	50.0%	40.0%
	2019-20	76.7%	54.8%	39.5%	*	40.7%	28.6%	-	*	-	-	0.0%	41.7%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	27.6%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
	2019-20	35.7%	29.8%	46.7%	*	54.5%	*	-	*	-	-	-	46.7%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	993	838	-	843	*	-	-	-	-	-	843	*
	2019-20	1019	1019	1025	890	1025	965	-	1270	-	-	-	1025	-
English Language Arts and Writing	2020-21	504	503	440	-	448	*	-	-	-	-	-	448	*
	2019-20	513	516	514	430	509	500	-	680	-	-	-	514	-
Mathematics	2020-21	498	491	398	-	396	*	-	-	-	-	-	396	*
	2019-20	506	503	511	460	516	465	-	590	-	-	-	511	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	19.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.5	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	19.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	19.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	19.9	-	-	-	-	_	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9											
Any Subject	2020-21	42.5%	37.4%	47.7%	*	46.2%	64.7%	-	*	-	*	55.6%	47.9%	36.1%
	2019-20	46.3%	40.1%	53.3%	42.9%	52.9%	56.5%	-	*	-	*	33.3%	52.0%	30.0%
English Language Arts	2020-21	16.3%	14.2%	9.0%	*	7.0%	20.0%	-	*	-	*	0.0%	8.9%	0.0%
	2019-20	18.2%	15.2%	12.9%	0.0%	13.7%	9.5%	-	*	-	*	0.0%	13.0%	0.0%
Mathematics	2020-21	19.3%	17.7%	19.3%	*	18.4%	26.7%	-	*	-	*	50.0%	20.0%	11.8%
	2019-20	20.7%	18.8%	27.1%	28.6%	25.5%	33.3%	-	*	-	*	25.0%	26.0%	6.7%
Science	2020-21	20.6%	21.3%	44.4%	*	42.7%	60.0%	-	*	-	*	50.0%	43.5%	27.8%
	2019-20	22.4%	21.9%	38.6%	50.0%	37.6%	40.9%	-	*	-	*	36.4%	37.7%	23.3%
Social Studies	2020-21	22.8%	14.1%	10.3%	*	8.3%	20.0%	-	*	-	*	0.0%	10.1%	0.0%
	2019-20	24.6%	14.7%	18.0%	14.3%	19.8%	9.1%	-	*	-	*	0.0%	18.7%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2019-20	58.5%	73.4%	44.7%	*	44.4%	28.6%	-	*	-	-	60.0%	41.7%	20.0%
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	45.6%	50.0%	*	55.6%	28.6%	-	*	-	-	20.0%	52.8%	20.0%
	2018-19	52.6%	49.1%	30.0%	*	35.5%	16.7%	-	-	-	*	*	28.9%	14.3%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership				Enrollment			
	Di:	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	538	100.0%	5,402,928	100.0%	538	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	31	5.8%	222,767	4.1%	31	5.8%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	4	0.7%	33,969	0.6%	4	0.7%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	27	5.0%	188,798	3.5%	27	5.0%	189,474	3.5%	
Kindergarten	30	5.6%	370,054	6.8%	30	5.6%	371,502	6.8%	
Grade 1	40	7.4%	384,494	7.1%	40	7.4%	386,232	7.1%	
Grade 2	41	7.6%	382,008	7.1%	41	7.6%	383,838	7.1%	
Grade 3	39	7.2%	383,078	7.1%	39	7.2%	384,872	7.1%	
Grade 4	45	8.4%	383,959	7.1%	45	8.4%	386,011	7.1%	
Grade 5	33	6.1%	387,945	7.2%	33	6.1%	389,971	7.2%	
Grade 6	41	7.6%	398,640	7.4%	41	7.6%	400,447	7.4%	
Grade 7	39	7.2%	418,486	7.7%	39	7.2%	418,788	7.7%	
Grade 8	48	8.9%	424,287	7.9%	48	8.9%	424,544	7.8%	
Grade 9	44	8.2%	475,437	8.8%	44	8.2%	475,746	8.8%	
Grade 10	30	5.6%	408,393	7.6%	30	5.6%	408,700	7.5%	
Grade 11	41	7.6%	389,034	7.2%	41	7.6%	389,454	7.2%	
Grade 12	36	6.7%	360,056	6.7%	36	6.7%	362,157	6.7%	
Ethnic Distribution:									
African American	13	2.4%	690,999	12.8%	13	2.4%	694,302	12.8%	
Hispanic	457	84.9%	2,850,147	52.8%	457	84.9%	2,860,754	52.7%	
White	63	11.7%	1,420,166	26.3%	63	11.7%	1,427,241	26.3%	
American Indian	1	0.2%	17,944	0.3%	1	0.2%		0.3%	
Asian	3	0.6%	259,342	4.8%	3	0.6%	261,788	4.8%	
Pacific Islander	0	0.0%		0.2%	0	0.0%	8,477		
Two or More Races	1	0.2%			1	0.2%			
Sex:									
Female	252	46.8%	2,640,313	48.9%	252	46.8%	2,650,563	48.8%	
Male			2,762,615				2,776,807		
			, ,,				, ,,,,,,		
Economically Disadvantaged	467	86.8%	3,278,452	60.7%	467	86.8%	3,289,420	60.6%	
Non-Educationally Disadvantaged	71		2,124,476				2,137,950		
Section 504 Students	70					13.0%			
EB Students/EL	260		1,171,661				1,175,333		

	Membership				Enrollment			
	Dis	strict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	13	2.3%	34,054	0.6%				
Students w/ Dyslexia	62	11.5%	270,260	5.0%	62	11.5%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	2	0.4%	108,510	2.0%	2	0.4%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	538	100.0%	3,473,996	64.3%	538	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	369	68.6%	2,892,191	53.5%	369	68.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	225	41.8%	1,182,035	21.9%	225	41.8%	1,185,511	21.8%
Gifted and Talented Education	15	2.8%	434,269	8.0%	15	2.8%	435,356	8.0%
Special Education	51	9.5%	624,256	11.6%	51	9.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	51		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	21	41.2%	- '					
Students with Physical Disabilities	15	29.4%	-,					
Students with Autism	8		-	14.7%				
Students with Behavioral Disabilities	7	13.7%						
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	38	7.8%	705,063	13.6%				
By Ethnicity: African American	10	2.0%	131,970	2.5%				
Hispanic	16	3.3%	342,504	6.6%				
White	12	2.5%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	7.5%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	3.2%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	37	8.1%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	32	6.3%	772,746	18.9%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	0.0%	1.9%	0.0%	5.2%	
Grade 1	7.5%	2.9%	25.0%	4.2%	
Grade 2	0.0%	1.7%	0.0%	2.2%	
Grade 3	0.0%	1.0%	0.0%	1.0%	
Grade 4	0.0%	0.7%	0.0%	0.7%	
Grade 5	0.0%	0.5%	0.0%	0.7%	
Grade 6	0.0%	0.6%	0.0%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.7%	
Grade 8	2.6%	0.6%	0.0%	0.8%	
Grade 9	0.0%	10.5%	-	14.1%	

	Dis	strict	State		
	Count Percent		<b>Count Perce</b>		
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.0	18.7
Grade 1	19.4	18.7
Grade 2	13.7	18.6
Grade 3	19.5	18.7
Grade 4	15.0	18.8
Grade 5	10.9	20.2
Grade 6	13.2	19.2
Secondary:		
English/Language Arts	11.8	16.3
Foreign Languages	7.2	18.4
Mathematics	12.1	17.5
Science	11.1	18.5
Social Studies	11.8	19.1

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	102.7	100.0%	749,473.4	100.0%
Professional Staff:	63.1	61.5%	480,632.3	64.1%
Teachers	47.5	46.2%	369,695.8	49.3%
Professional Support	5.7	5.5%	80,190.4	10.7%
Campus Administration (School Leadership)	9.0	8.8%	22,091.4	2.9%
Central Administration	1.0	1.0%	8,654.8	1.2%
Educational Aides:	12.7	12.4%	82,972.4	11.1%
Auxiliary Staff:	26.8	26.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	35.6	34.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	2.0	4.1%	41,286.1	11.2%
Hispanic	4.4	9.2%	106,866.5	28.9%
White	41.2	86.7%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	13.9	29.2%	89,015.4	24.1%
Females	33.6	70.8%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	37.8	79.6%	268,560.2	72.6%
Masters	9.7	20.4%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.2	19.5%	29,215.8	7.9%
1-5 Years Experience	7.9	16.5%	98,764.8	26.7%
6-10 Years Experience	6.9	14.5%	76,197.2	20.6%

	Dis	District		te
Staff Information	Count	Count Percent		Percent
11-20 Years Experience	11.7	24.7%	105,811.4	28.6%
21-30 Years Experience	8.8	18.6%	48,804.6	13.2%
Over 30 Years Experience	2.9	6.2%	10,902.0	2.9%
Number of Students per Teacher	11.3	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.0	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	12.8	11.1
Average Years Experience of Teachers with District:	5.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$49,189	\$51,054
1-5 Years Experience	\$42,170	\$54,577
6-10 Years Experience	\$49,255	\$57,746
11-20 Years Experience	\$60,049	\$61,377
21-30 Years Experience	\$59,255	\$65,949
Over 30 Years Experience	\$58,293	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,152	\$58,887
Professional Support	\$59,656	\$69,505
Campus Administration (School Leadership)	\$75,250	\$84,990
Central Administration	\$100,900	\$112,797
Instructional Staff Percent:	54.0%	64.9%
Turnover Rate for Teachers:	25.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	2.0	381.6
·		
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.1	0.2%	22,926.8	6.2%			
Career and Technical Education	4.1	8.6%	19,365.5	5.2%			
Compensatory Education	3.2	6.7%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	36.7	77.3%	261,685.1	70.8%			
Special Education	2.6	5.5%	35,441.0	9.6%			
Other	0.9	1.8%	12,775.1	3.5%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)